



**FACULTY OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY, UNIVERSITY OF MALAYA**  
**WIA3003/WIB3003: ACADEMIC PROJECT II**  
**VIVA 2-ASSESSMENT FORM (PANEL)**

<b>A. Details</b>
Project Title:
Student Name & Matric No.:
Supervisor:

<b>B. An evaluation should be based on the rating scales.</b>
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<b>None</b>	<b>Does Not Meet Expectations</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
0	1      2	3      4	5

Technical Evaluation (50%)									
No	Weightage	Dimensions	Scale						
1.	3%	Fulfillment of Objectives –CO1	0	1	2	3	4	5	
2.	3%	Fulfillment of Requirements/Specifications –CO1	0	1	2	3	4	5	
3.	20%	Design and Technical Implementation–CO2	0	1	2	3	4	5	
4.	10%	User Interface and/or User Experience–CO2	0	1	2	3	4	5	
5.	3%	System Complexity–CO2	0	1	2	3	4	5	
6.	<del>5%</del> 3%	Error-free and Error Handling –CO4	0	1	2	3	4	5	
7.	3%	Testing Techniques –CO4	0	1	2	3	4	5	
8.	<del>3%</del> 5%	Stakeholder Collaboration Initiative–CO1	0	1	2	3	4	5	
Note: For each evaluation = $x/5 * (\text{weightage})$									
Soft skills Evaluation (10%)									
9.	5%	Presentation skills	0	1	2	3	4	5	
10.	5%	Problem Solving Skills (Question and Answer)	0	1	2	3	4	5	

<b>C. Other Comments / Suggestions</b>

<b>D. Panel</b>
Name:
Signature:
Date:

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**PANEL ASSESSMENT RUBRIC (TECHNICAL & SOFT SKILLS DIMENSION)**

Score: On a scale from 1 (lowest performance) to 5 (highest performance), assign points to each dimension based on the criteria below.

No	Technical Dimensions/ Weightage	Nothing (0 points)	Does Not Meet Expectations (1-2 points)	Meets Expectations (3-4 points)	Exceeds Expectations (5 points)
1.	Fulfillment of Objectives	Zero fulfillment/ Not presented	Objectives partially fulfilled	Objectives sufficiently fulfilled	Objectives exceptionally fulfilled
2.	Fulfillment of Requirements/ Specifications	Zero fulfillment/ Not presented	Requirements/Specifications partially fulfilled	Requirements/Specifications sufficiently fulfilled	Requirements/Specifications exceptionally fulfilled
3.	Design and Technical Implementation	No development/ No demonstration	<ul style="list-style-type: none"> <li>• Able to explain the design and implementation of the system partially</li> <li>• Partially developed all proposed modules (e.g., system and database integration)</li> </ul>	<ul style="list-style-type: none"> <li>• Able to explain the design and implementation of the system sufficiently</li> <li>• Successfully developed all proposed modules (e.g., system and database integration)</li> </ul>	<ul style="list-style-type: none"> <li>• Able to explain the design and implementation of the system outstandingly</li> <li>• Exceptionally developed all proposed modules (e.g., additional features/add-on values on the proposed modules)</li> </ul>
4.	User Interface and/or User Experience (e.g., usability, accessibility, quality of interaction)	No UI/UX developed and presented	<ul style="list-style-type: none"> <li>• The interfaces of the system are not appealing, and the flow is illogical</li> <li>• Unsatisfactory user experience</li> </ul>	<ul style="list-style-type: none"> <li>• The interfaces of the system are appealing and the flow is logical</li> <li>• Satisfactory user experience</li> </ul>	<ul style="list-style-type: none"> <li>• The interfaces of the system are remarkably appealing and the flow is logical</li> <li>• Highly satisfactory user experience</li> </ul>
5.	System Complexity	No development/ No demonstration	The developed system is not complex	The developed system is complex	The developed system is highly complex

6	Error-free and Error Handling	No development/ No demonstration	<ul style="list-style-type: none"> <li>• System developed with errors</li> <li>• System developed without error-handling</li> </ul>	<ul style="list-style-type: none"> <li>• System developed with acceptable errors</li> <li>• System developed consists of error-handling</li> </ul>	<ul style="list-style-type: none"> <li>• System developed without errors</li> <li>• System developed consists of error-handling</li> </ul>
7.	Testing Techniques	No testing technique adopted/conducted	<ul style="list-style-type: none"> <li>• Conduct unit, integration, system testing with inadequate test case and test data.</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct unit, integration, system testing with adequate test case and test data.</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct unit, integration, system testing with adequate test case and test data.</li> <li>• Conduct User Acceptance Test successfully (if applicable)</li> </ul>
8.	Collaboration with Stakeholder	No collaboration in the current semester	<ul style="list-style-type: none"> <li>• Collaboration with stakeholders is rarely carried out</li> <li>• Project progress and presentation shows lack of continuous collaboration with stakeholders</li> </ul>	Continuous collaboration with stakeholders is executed until project completion with/without UAT being performed and without deployment of the system	Continuous collaboration with stakeholders is executed until project completion including UAT and deployment of the system
					<b>Total score (40 points):</b> <b>Total Percentage (50%):</b>

No.	Soft skills Dimensions/ Weight	Does Not Meet Expectations (1-2 points)	Meets Expectations (3-4 points)	Exceeds Expectations (5 points)
1.	<b>Presentation skills (Address SS1)</b>	<ul style="list-style-type: none"> <li>• Pronunciation is mostly correct yet enunciation and articulation are still tentative. Speaker recovers from awkward pauses and proceeds. Vocalized fillers are noticeable but not excessive.</li> <li>• Demonstrate poor non-verbal skills confidently -posture, eye contact</li> </ul>	<ul style="list-style-type: none"> <li>• Careful pronunciation supports coherence of presentation. Enunciation and articulation of words are mostly clear. Pauses were momentary and did not interrupt fluency of speech. Vocalized fillers are minimal and do not distract the audience.</li> <li>• Demonstrate moderate non-verbal skills. (good posture, eye contact)</li> </ul>	<ul style="list-style-type: none"> <li>• Coherence of presentation strongly supported by correct pronunciation, confident enunciation and articulation. Pauses are purposeful and enhance fluency of speech. Virtually no vocalized fillers are noticeable.</li> <li>• Demonstrate confident non-verbal skills. (good posture, eye contact)</li> </ul>
2.	<b>Problem solving Skills (Q and A) (Address SS4)</b>	<ul style="list-style-type: none"> <li>• Does not anticipate audience questions</li> <li>• Makes an effort to address question</li> <li>• Can address some questions</li> <li>• Often responds poorly to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Anticipate audience questions</li> <li>• Makes an effort to address question</li> <li>• Can address some questions</li> <li>• Thoroughly responds to most questions</li> </ul>	<ul style="list-style-type: none"> <li>• Anticipates audience questions</li> <li>• Understands audience questions</li> <li>• Can integrate knowledge to answer questions</li> <li>• Thoroughly responds to questions</li> </ul>
				<b>Total score (10 points):</b> <b>Total Percentage (10%):</b>